## **Comparisons of Job Characteristics**

Focus Occupation: Biological Scientists, All Other (19-1029) Associated Occupation: Soil and Plant Scientists (19-1013)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Biological Scientists, All Other (19-1029) Associated Occupation: Soil and Plant Scientists (19-1013)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Biology	3.7	18.5	24.4	>>	Current knowledge level is likely more than sufficient	
English Language	11.2	16.7	18.2	0	Current knowledge level may be sufficient	
Chemistry	4.8	16.0	16.4	0	Current knowledge level may be sufficient	
Mathematics	9.2	16.0	14.7	0	Current knowledge level may be sufficient	
Food Production	2.1	13.1	1.2	<<	Extensive education and/or training may be required	
Geography	3.9	12.6	3.0	<<	Extensive education and/or training may be required	
Communications and Media	5.3	11.0	8.3	<<	Extensive education and/or training may be required	
Physics	4.3	10.0	5.9	<<	Extensive education and/or training may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Biological Scientists, All Other (19-1029) Associated Occupation: Soil and Plant Scientists (19-1013)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Science	4.5	16.0	16.1	0	Current skill level may be sufficient
Reading Comprehension	10.7	15.2	18.5	>	Skill level is likely sufficient
Speaking	10.8	14.8	14.0	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	13.8	13.2	0	Current skill level may be sufficient

Complex Problem Solving	9.1	12.8	13.1	0	Current skill level may be sufficient	
Systems Analysis	6.5	11.8	11.0	0	Current skill level may be sufficient	
Systems Evaluation	6.4	11.1	10.5	0	Current skill level may be sufficient	
Mathematics	6.2	10.6	12.6	>	Skill level is likely sufficient	
Operations Analysis	5.0	9.4	5.2	<<	Extensive development of skills in this area may be required	
Programming	2.2	5.1	5.1	0	Current skill level may be sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.

## **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Biological Scientists, All Other (19-1029) Associated Occupation: Soil and Plant Scientists (19-1013)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Inductive Reasoning	10.2	15.1	16.1	0	Current ability level may be sufficient	
Deductive Reasoning	10.6	14.7	15.6	0	Current ability level may be sufficient	
Speech Clarity	10.2	13.8	13.0	0	Current ability level may be sufficient	
Originality	7.6	13.7	12.0	<	Some improvement in abilities may be required	
Category Flexibility	9.0	13.3	13.2	0	Current ability level may be sufficient	
Information Ordering	9.9	12.3	13.0	0	Current ability level may be sufficient	
Fluency of Ideas	7.6	12.2	12.6	0	Current ability level may be sufficient	
Far Vision	7.8	11.2	9.8	<	Some improvement in abilities may be required	
Number Facility	6.3	10.7	11.8	>	Current ability level is likely sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

There are no common work activities.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 74

Focus Occupation: Biological Scientists, All Other (19-1029) Associated Occupation: Soil and Plant Scientists (19-1013)

Tools and Technologies	Exclusivity
Business function specific software	1
Chemical evaluation instruments and supplies	10
Chromatographic measuring instruments and accessories	16
Computers	1
Content authoring and editing software	1
Data management and query software	1
Development software	4

Electrochemical measuring instruments and accessories	9
General laboratory glassware and plasticware and supplies	13
Industry specific software	1
Information exchange software	1
Laboratory baths	24
Laboratory centrifuges and accessories	13
Laboratory electrophoresis and blotting system and supplies	26
Laboratory enclosures and accessories	17
Laboratory heating and drying equipment	13
Laboratory incubating equipment	20
Laboratory mixing and stirring and shaking equipment and supplies	19
Laboratory ovens and accessories	15
Spectroscopic equipment	10
Test Tubes	26
Viewing and observing instruments and accessories	4
Weight measuring instruments	7

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.